

## AP® Equity and Access Policy

The College Board strongly encourages educators to make equitable access a guiding principle for their AP® programs by giving all willing and academically prepared students the opportunity to participate in AP.

1. What words are the most prominent to you in the above sentence?
2. Why do they stand out to you?
3. How is “opportunity” defined in your district, school, classroom?

We encourage the elimination of barriers that restrict access to AP for students from ethnic, racial, and socioeconomic groups that have been traditionally underrepresented. Schools should make every effort to ensure their AP classes reflect the diversity of their student population.

1. In the context of the above sentences, how would you define “encourage”, “barriers”, “restrict access”, and “diversity of their student population”?

The College Board also believes that all students should have access to academically challenging coursework before they enroll in AP classes, which can prepare them for AP success. It is only through a commitment to equitable preparation and access that true equity and excellence can be achieved.

1. How do you define “academically challenging coursework”?
2. How does your district, school, classroom “prepare” students for “AP success”.
3. What is “equitable preparation”?