

Each student is given a graham cracker. The poetry writing assignment is to complete a brief poem about the cracker using each of the five senses — (sight, sound, smell, taste, feel) — and then add the sixth component of emotion. That is, not only how does the cracker feel, but how does eating (or smelling, or looking at) a graham cracker make them feel? Does it remind them, for example, of warm kitchens on snowy afternoons or some other special time or event in their lives?

Have them write down ideas about each of the five senses. (No, they don't have to put it to their ear to hear it!) How does it sound when you break it, chew it, swallow it?

After they have written about the five senses, have them add the sixth sense of emotion. What does it remind them of in their life? Cheese cake, smores, camping, some older relatives house they visited when young, their youth? Now create a poem about the graham cracker. Yes, it can be an ode to a graham cracker if they wish.