

## Timed Write Peer Score

**Step 1:** Students are instructed to write only their Student ID number at the top right-hand corner of their paper (no other identifying information is to be provided). Students complete timed writing.

**Step 2:** Upon collection of papers, teacher will color code each classes papers, highlighting the student's ID numbers. It is best to keep the same color code throughout the school year to avoid confusion.

Example:

First Period - Blue

Second Period - Yellow

Third Period - Pink

**Step 3 :** The class day following the timed writing, students are supplied with a copy of the appropriate rubric, essays from a class period other than their own, and multiple copies of the Peer Scoring Document.

**Step 4:** Students score the number of essays required by teacher (I usually require that each student read/score at least three essays). As students complete the Peer Scoring Document for an essay, they are to staple it to the back of the essay and pass it along to the next scorer.

**Step 5:** After each class has completed peer scoring, the essays will be returned to the students who wrote them during the following class meeting. Students keep their essays (with score sheets attached in their notebooks).

**Step 6:** Once three of a particular type of essay (rhetorical analysis, argumentative, or synthesis) have been completed, the students will turn in whichever essay they consider to be their best to be graded by the teacher, and entered as a major grade. The essay the student decides to submit must have the score sheets attached, and may not have any additions made other than their name written at the top.

## Peer Scoring

ID #  
on paper

Organization

Evidence

Diction/Word Choice

Syntax

Grammar and Mechanics

Readability

Scored By:

Score:

**Synthesis Essay Peer Score Document**

<b>Your Name:</b>	<b>ID#</b> On paper
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1. Does the author use 1<sup>st</sup> person references? (circle one)

high rate	medium rate	low rate	none
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2. What is the position this essay takes?

3. What are the author's main points supporting their position?

4. Which sources are used? (circle appropriate choices)

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
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5. How many sources are merely summary? \_\_\_\_\_

6. How many sources are documented after each use? \_\_\_\_\_

7. What are the essay's strengths?

What are the essay's weaknesses?

8. What score do you think this essay earned?

9	8	7	6	5	4	3	2	1
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9. Using the Synthesis Rubric, justify the grade you are assigning for this paper: