

## College Board AP Equity and Access Policy Statement

The College Board strongly encourages educators to make equitable access a guiding principle for their AP programs by giving all willing and academically prepared students the opportunity to participate in AP.

1. What words stand out to you in the above statement?
2. Why are they important to you and your AP program?
3. How can you make sure these ideals are the foundation of your AP program?

We encourage educators to:

Eliminate barriers that restrict access to AP students from ethnic, racial, and socioeconomic groups that have been traditionally underserved.  
Make every effort to ensure their AP classes reflect the diversity of their student population.  
Provide all students with access to academically challenging coursework before they enroll in AP classes.

1. Note the verbs used. What do they suggest for educators?
2. What barriers exist in your district, school, classroom?
3. How can you attempt to overcome those barriers?
4. Does your classroom reflect the diversity of your student population?
5. Does your district and/or school provide "all students with academically challenging coursework"?
6. What do you see as "academically challenging coursework" and how to you provide it to your students?

Only through a commitment to equitable preparation and access can true equity and excellence be achieved.

1. What does "equitable preparation and access" mean to you?
2. How can you help with "equitable preparation?"
3. What can you do or attempt to do in your district, school, and classroom to achieve equity and excellence?
4. What problems or barriers will you encounter or have you encountered that need to be addressed?