Page 378

Speech to the United Nations Youth Assembly

by Malala Yousafzai

*Use excerpts, find video of* *speech, look at extensions at the end of the text*

Page 31

Identifying theme activity

Page 158

The Seven Ages of Man

by William Shakespeare

*Full circle, critical thinking, discussion, artwork (stick figures are okay!), compare genres*

Page 370, paragraph 3

From An Ideal for Which I Am Prepared to Die

by Nelson Mandela

*Compare/contrast, Humument*

Page 110

Identity and Society activity

*Chart on page 113*

Page 462

Traveling through the Dark

by William Stafford

*Use the perspective of the deer versus the man who found it, Mr. Brown paired this poem with You Are Happy by Margaret Atwood, students relate to roadkill (!)*

Page 185

*From* Friends with Boys

by Faith Erin Hicks

*Character motivation, rites of passage, homeschool versus public school, pair with The Sun Goes Down on Summer (pg 187) of APSI 2017 binder, connections to experiences, tone, Saddleback Publishing (graphic novels)*

Page 559

*From*  The Storytellers of Empire

By Kamila Shamsie

*Connecting to other cultures*

Page 5

Graphic of texting

Page 18

From The Shallow: What the Internet is Doing to Our Brains

By Nicholas Carr

*Compare/contrast between reading online and reading from books, verify your research*

Page 807

The Hoax of Digital Life

by Tim Egan

*What is credible and what is not?*

Pages 789 , 791, 793

*The digital life: perspective, thoughts, comparisons of what students post versus reality, etc.*

Psychology Today article “Why Social Media is Not Smart for Middle School Kids”

[www.PSYCHOLOGYTODAY.COM](http://www.PSYCHOLOGYTODAY.COM)

Page 871

Harrison Bergeron

By Kurt Vonnegut

*Write about/ create a perfect society*