

REHUGO RUBRIC

Student: _____ Period: _____ Date: _____

CATEGORY	100 - 90	89 - 80	79 - 70	69 - 60
Requirements (Including mechanics and conventions of language)	All requirements are met and exceeded.	All requirements are met.	Some requirements were not completely met.	Several requirements were not met.
Documentation	Student documented all sources, including visuals. Sources are properly cited, both in-text and in-product. All required media/museum copies provided. Documentation is error-free.	Student documented sources with some care. Sources are cited, both in-text and in-product. Most required media/museum copies provided. Few errors noted.	Student needed to use greater care in documenting sources. Some required media/museum copies provided. Documentation was poorly constructed or absent.	Student did not document sources and/or clearly plagiarized materials. Little required media/museum copies provided.
Content	Student gathered information from a variety of quality electronic and print sources, including appropriate licensed databases. Sources are relevant, high quality, and balanced. Primary sources were included (if appropriate).	Student gathered information from a variety of relevant sources--print and electronic.	Student gathered information from a limited range of sources and displayed minimal effort in selecting quality resources.	Student gathered information that lacked relevance, quality, depth and balance.
Analysis	Student carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence.	Student product shows good effort was made in analyzing the evidence collected.	Student conclusions could be supported by stronger evidence. Level of analysis could have been deeper.	Student conclusions simply involved restating information. Conclusions were not supported by evidence.
Attractiveness	Student made excellent use of font, color graphics, arrangement in-text and in-product to enhance the presentation.	Student made good use of font, color graphics, arrangement in-text and in-product to enhance the presentation.	Student made use of font, color graphics, arrangement in-text and in-product to enhance the presentation, but occasionally these detract from the presentation content.	Student made use of font, color graphics, arrangement in-text and in-product to enhance the presentation, but these often detract from the presentation content.

Score: _____ Comments: _____